

2002 Annual Report



Texas Regional Community Policing Institute

The Annual Report is a publication of
the Texas Regional Community Policing Institute (TRCPI).
This report is an accumulation of information from the fiscal year beginning
October 1, 2001 and ending September 30, 2002.

Director, Phillip Lyons, J.D., Ph.D.

Texas Regional Community
Policing Institute

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TRCPI provides training and technical assistance for
law enforcement professionals and community partners.

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History

How did TRCPI get started?

The Department of Justice's Office of Community Oriented Policing Services (COPS) was created through the Violent Crime Control and Law Enforcement Act of 1994. This Act, which was the largest crime bill in the history of the U.S., authorized COPS to put 100,000 police officers on the street for community policing programs and authorized \$8.8 billion to be spent on these services from 1996-2000. The aim of the COPS Office is to advance community policing in jurisdictions of all sizes across the United States. To do so, COPS provides grants to state and local law enforcement agencies to hire and train community policing professionals, acquire and deploy cutting-edge crime-fighting technologies, and develop and implement innovative policing strategies.

In 1997, COPS funded the creation of the only national training network of Regional Community Policing Institutes (RCPIs) to provide comprehensive and innovative community policing education, training and technical assistance to law enforcement agencies throughout the nation. The RCPIs create innovative curricula on law enforcement issues to enhance traditional training material. Collaborative partnerships and problem-solving strategies are essential components of training for criminal justice practitioners, local government officials, and business and community leaders. Training is provided via traditional classroom instruction, CD-ROMs, community forums, teleconferences, interactive television, and the Internet.

The COPS' national network of RCPIs has trained more than 200,000 officers, community members, and government leaders in innovative approaches to community policing. These approaches include:

- 1) Community Mobilization
- 2) Community Partnerships
- 3) Conflict Resolution
- 4) Crime Analysis and Mapping
- 5) Ethics and Integrity
- 6) Problem Solving
- 7) Rural Community Policing
- 8) Strategic Implementation
- 9) Violence Prevention

The TRCPI at Sam Houston State University provides training and technical assistance in Texas on all aspects of community policing. Our training activities since inception have included more than 8,600 participants in numerous training sessions and conferences, resulting in more than 64,800 contact hours. Currently, TRCPI seeks to maximize the infusion of the community policing philosophy throughout the entire state by (a) developing new products, (b) responding to existing needs, and (c) pursuing areas of developing police/probation partnerships.

Definition of Community Policing

What is Community Policing?

Community policing represents a departure from traditional law enforcement practices in that it focuses on the prevention of crime and the fear of crime on a local basis. It also attempts to involve members of the community as active partners with the police in addressing crime and disorder in the community. Placing law enforcement personnel trained in community-oriented policing on the streets allows them to foster relationships with members of the community, which hopefully will lead residents to trust and respect the officers. Community policing is built around several key principles, including:

- community involvement in establishing and pursuing the policing agenda
- the decentralization of police services
- innovative problem solving approaches
- partnerships with the community and other governmental agencies
- prevention and early intervention

Several benefits of community policing have been noted, including:

- a more realistic knowledge of police work
- a recognition of the interrelationships among police functions
- a recognition of the limited capacity of the police to accomplish their jobs on their own and of the importance of an alliance between the police and the public
- less dependence on the criminal justice system and more emphasis on problem-solving methods
- increased use of the knowledge gained by police officers of their assigned areas
- more effective use of personnel

Programs & Trainings

Our training activities for fiscal year 2002 have included more than 1,200 participants in numerous training sessions or conferences, resulting in more than 5,700 contact hours. Although we have designed many of our instructional formats to be primarily hands on (e.g., web-based instructional materials, small group seminars, etc.) even those deliverables that rely heavily on lecture format do not do so exclusively. All of our curricula are delivered consistent with adult learning principles and new programs are scrutinized for their adherence to such principles before acceptance into Institute programming. Our offerings this fiscal year have included:

- *The Role of Local Intelligence in Homeland Security*

This training was designed to help law enforcement agencies, regardless of jurisdiction or size, to develop or re-engineer their intelligence capacity. The program gives participants all of the tools and resources necessary to become involved in the intelligence process. This valuable training includes topics such as obtaining security clearance, information sharing issues and procedures, rules governing the maintenance of intelligence records, civil rights and liability related to intelligence gathering, developing an intelligence mission statement, and community partnering.

- *Community Oriented Policing and Problem Solving*

This course was developed to help law enforcement agencies recognize, encourage, and implement organizational change to supporting problem-solving efforts through external partnerships. The training also offers a model to encourage residents to partner with law enforcement as well as other community groups in prevention and preparedness efforts to increase their feelings of efficacy and security regarding crime and terrorism.

- *Obstacles to Community Engagement*

This course identifies and addresses barriers that exist within communities that prevent involvement with policing efforts. Attention is given to the building of quality relationships between law enforcement and the community. This offering attempts to effectively and simultaneously modify 1) perceptions at the individual level which may vary as a function of experiences with police here and in other countries and 2) group-level variables such as willingness to work collaboratively through perspective taking and consensus building.

- *Evaluating Efforts Directed at Community Based Policing and Other City Services*

This training acquaints local law enforcement officers with ways to make use of independent research and evaluation efforts to measure the effectiveness of Community-Based policing efforts through such tools as citizen surveys and officer surveys.

- *Psychology of Community Policing*

This course was designed to help participants understand intergroup relationships as they pertain to the contemporary functions of law enforcement and community policing. Basic tenets of sociology, psychology, and political science are applied to the present-day problems of community relations and crime.

- *Community Policing and Child Protection*

In conjunction with partners Gary Melton, Director of the Institute on Family & Neighborhood Life (INFL) at Clemson University and Sergeant Ronnie Reid of the Fountain Inn Police Department in South Carolina, TRCPI created a public service radio broadcast for use during Clemson University's Child Abuse Prevention Month. The program was designed to inform the public of contemporaneous developments toward more neighborhood-based and community-oriented approaches to increase integration of child protection efforts into policing strategies.

- *Effective Community Policing*

This course promotes collaboration between law enforcement, local government, and community members in an effort to reduce neighborhood crime; ultimately helping to reduce fear of crime enhances quality of life. In an effort to achieve effective community policing, participants identify local problems of crime and disorder while determining which elements of police and community involvement may provide the best solution. Attention is given to the building of a quality relationship between law enforcement and the community.

- *Understanding, Combating, and Surviving Terrorism*

Developed in cooperation with the Texas Department of Public Safety and sponsored through our institute, this two-day seminar focused on recognizing and combating terrorism. The goal of the seminar was to explain the importance of community policing relationships in the acquisition of intelligence regarding potential terrorist activity.

- *Legal Issues in Forging Police/Probation Partnerships: Avoiding the Stalking Horse*

This course was designed to inform community policing participants of the Fourth Amendment's warrant and probable cause requirements. The purpose of this seminar was to review legal issues and cases involving warrantless searches by probation or parole officers conducting joint operations with police.

- *Advanced Forensic Evaluation Training: Community Based Approaches*

This seminar explored and built relationships between law enforcement personnel and community mental health professionals who work in Texas. The goal of this training was to help participants understand how Texas history has shaped our forensic system and identify policies that underlie the structure. Attendees also had the opportunity to review (or learn) the fundamentals of the justice process and master legal terminology.

- *Homeland Security*

This keynote speaking engagement was presented to help law enforcement agencies and other community members to develop and promote involvement with intelligence gathering for local and national security purposes. The program gave participants description of the tools and resources available to become involved in the local intelligence process.

Staff

Director

Phillip Lyons, J.D., Ph.D.

Dr. Phillip Lyons received his Ph.D., J.D., and M.A. from the University of Nebraska and his B.S. from the University of Houston Clear Lake. Prior to graduate school, he spent several years as a peace officer in the Houston area. Dr. Lyons' professional expertise is reflected in extensive research and numerous publications focused on the intersect of public policy and forensic issues. Dr. Lyons' duties for the Institute include overseeing the Institute's day-to-day operations, facilitating compliance with reporting requirements, and instructing in various programs.

Project Coordinator

Robert Werling

Robert Werling is a doctoral student in the College of Criminal Justice at Sam Houston State University. Mr. Werling has a Bachelors Degree in Criminal Justice and a Masters Degree in Public Administration. He served for 12 years as a police officer on the Longview, Texas Police Department. He also holds an Advanced Peace Officer Certification.

Trainers

Phillip Lyons, J.D., Ph.D.

Dr. Phillip Lyons is Associate Professor of Criminal Justice at Sam Houston State University and is the Director of the Texas Regional Community Policing Institute. Prior to earning his law and Ph.D. degrees from the Law and Psychology Program of the University of Nebraska, he served as a police officer with the City of Alvin, Alvin Community College, and Hillcrest Village. He continues to hold a Master Peace Officer license with the State of Texas. In addition to his administrative responsibilities, Dr. Lyons regularly delivers curricula in the areas of *Obstacles to Community Engagement*, *Effective Community Policing*, and *Community Oriented Policing and Problem Solving*. Also, Dr. Lyons has presented one-time deliverables such as *Legal Issues in Forging Police/Probation Partnerships: Avoiding the Stalking Horse*, and *Advanced Forensic Evaluation Training: Community Based Approaches*.

David Carter, Ph.D.

Dr. David Carter is a Professor of Criminal Justice at Michigan State University. A former Kansas City, Missouri police officer, Dr. Carter was Chair of the Department of Criminal Justice at the University of Texas-Pan American prior to his appointment at Michigan State in 1985. He has served as a trainer, consultant, and advisor to law enforcement agencies throughout the U.S. and abroad on a variety of policing matters. In addition, Dr. Carter is Director of the Criminal Justice Study Abroad Program to England. He is the author or co-author of several books and numerous articles and monographs on policing issues. Dr. Carter conducts training in *The Role of Local Intelligence in Homeland Security*.

Andra Katz-Bannister, Ph.D.

Dr. Andra Katz-Bannister is an Associate Professor of Criminal Justice and Director of the Regional Community Policing Institute at Wichita State University. Dr. Katz-Bannister, who has served as a sworn reserve officer for the Wichita Police Department, has worked closely with law enforcement agencies throughout her service area of Kansas and Nebraska to develop and provide a wide range of training programs as well as organized special conferences on community policing, domestic violence, and police ethics. Dr. Katz-Bannister has also conducted research on computer crime and has been involved in computer crime training both in the U.S. and Thailand. She has published numerous articles on policing issues and was elected as counselor to the Police Section of the Academy of Criminal Justice Sciences. Dr. Katz-Bannister conducts training in *The Role of Local Intelligence in Homeland Security*.

Richard Holden, Ph.D.

Dr. Richard Holden is Professor and Chair of the Department of Criminal Justice Administration at Central Missouri State University. Also, he is Director of the National Police Institute and regional police academy housed within that unit. A former police officer in Irving, TX, as well as Bellingham and Colfax, Washington, Dr. Holden has written several books and articles on policing and police management. In addition, he has served as a consultant to a number of police agencies on a variety of issues involving promotion procedures and civilian review. Dr. Holden conducts training in *The Role of Local Intelligence in Homeland Security*.

Randy Garner, Ph.D.

Dr. Randy Garner is the Associate Dean of Faculty and Curriculum Development at Sam Houston State University. Dr. Garner holds a B.S., M.A., and Ph.D. in Psychology. He came to Sam Houston State from the University of Houston where he was the Associate Director of the Social Psychology/Behavioral Medicine Research and Graduate Institute. Dr. Garner began his law enforcement career in 1976 in Alvin, Texas and has served at all levels of command, most recently as the Chief of Police in Pearland, Texas. Dr. Garner holds a Master Peace Officer Certification. Dr. Garner has served as the Executive Director of the Texas Regional Community Policing Institute and the Executive Director of the Law Enforcement Management Institute of Texas. Dr. Garner's presentations include Evaluating Efforts Directed at Community Based Policing and Other City Services and Psychology of Community Policing.

Robert Werling

Robert Werling is a Project Coordinator for the Texas Regional Community Policing Institute. Mr. Werling conducts training in Understanding, Combating, and Surviving Terrorism and Homeland Security.

Partners

The Texas Regional Community Policing Institute (TRCPI) maintains partnerships with several agencies and groups across Texas. A tiered-partnership approach is used with one law enforcement agency and one community group as the Institute's primary partners and several other groups as secondary partners subsumed under the primary partners. Community groups also collaborate with the Institute, providing invaluable input and resources.

Sam Houston State University

Sam Houston State University serves as the TRCPI Higher Education partner. Founded in 1879 as one of the first public institutions of higher learning in the state, Sam Houston State University provides educational programming from the baccalaureate through the doctoral level. The Criminal Justice Center (CJC) houses the College of Criminal Justice, which has the largest policing faculty of any criminal justice or criminology program in the country. The CJC also hosts the TRCPI and more than a dozen other Institutes, Centers, Offices, and Programs devoted to training of and technical assistance for criminal justice professionals.

Bill Blackwood Law Enforcement Management Institute of Texas (LEMIT)

The Bill Blackwood Law Enforcement Management Institute of Texas operates to provide education, training, research, and service to the Texas law enforcement community in order to inspire excellence in leadership and enhance the effective delivery of law enforcement services. By state statute, LEMIT provides training that is mandatory for every police chief in the state. Additionally, it offers training to police command staff in the form of a command college as well as specialty programs. Accordingly, LEMIT is a valued law enforcement partner.

Crime Prevention Resource Center

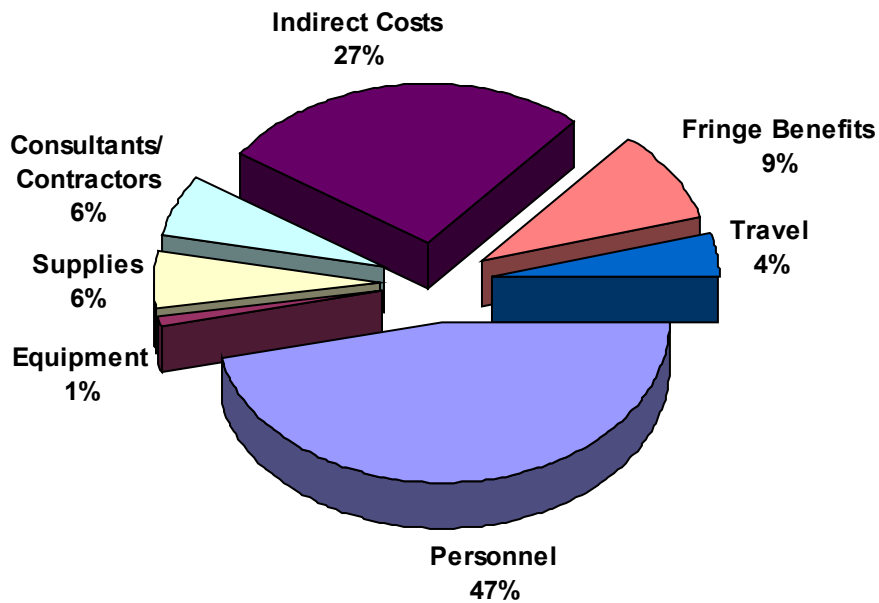
The Crime Prevention Resource Center (formerly known through 1999 as the Citizens Crime Commission of Tarrant County) is a Fort Worth nonprofit agency dedicated to preventing and reducing crime and the fear of crime in Tarrant County, Texas. It promotes crime prevention awareness, education, training, and networking throughout the community.

Training Summary

| Training Topic | Date | Length of Session (hours) | Number of People Attending | Contact Hours |
|--|-------------------|---------------------------|----------------------------|---------------|
| Legal Issues in Forging Police/Probation Partnerships: Avoiding the Stalking Horse | 11/12/2001 | 1 | 105 | 105 |
| Community Oriented Policing and Problem Solving | 11/27/2001 | 4 | 29 | 116 |
| Community Oriented Policing and Problem Solving | 2/5/2002 | 3 | 30 | 90 |
| Evaluating Efforts Directed at Community Based Policing and Other City Services | 2/20/2002 | 8 | 55 | 440 |
| Effective Community Policing | 3/12/2002 | 3 | 34 | 102 |
| Psychology of Community Policing | 4/5/2002 | 8 | 42 | 336 |
| Effective Community Policing | 4/9/2002 | 3 | 47 | 141 |
| Community Policing and Child Protection Radio Broadcast | 4/15/2002 | 0.25 | 500 | 125 |
| Effective Community Policing | 5/14/2002 | 3 | 35 | 105 |
| The Role of Local Intelligence in Homeland Security | 6/12/02 - 6/14/02 | 20 | 41 | 820 |
| Effective Community Policing | 6/25/2002 | 3 | 41 | 123 |
| Advanced Forensic Evaluation Training: Community Based Approaches | 6/24/02 - 6/27/02 | 24 | 18 | 432 |
| Understanding, Combating, and Surviving Terrorism | 7/25/02 - 7/26/02 | 16 | 105 | 1,680 |
| Obstacles to Community Engagement | 8/12/2002 | 3 | 30 | 90 |
| Homeland Security | 8/14/2002 | 0.5 | 48 | 24 |
| The Role of Local Intelligence in Homeland Security | 8/20/02 - 8/22/02 | 20 | 46 | 920 |
| Effective Community Policing | 9/11/2002 | 3 | 30 | 90 |
| TOTALS | | | 1,236 | 5,739 |

Expenditures

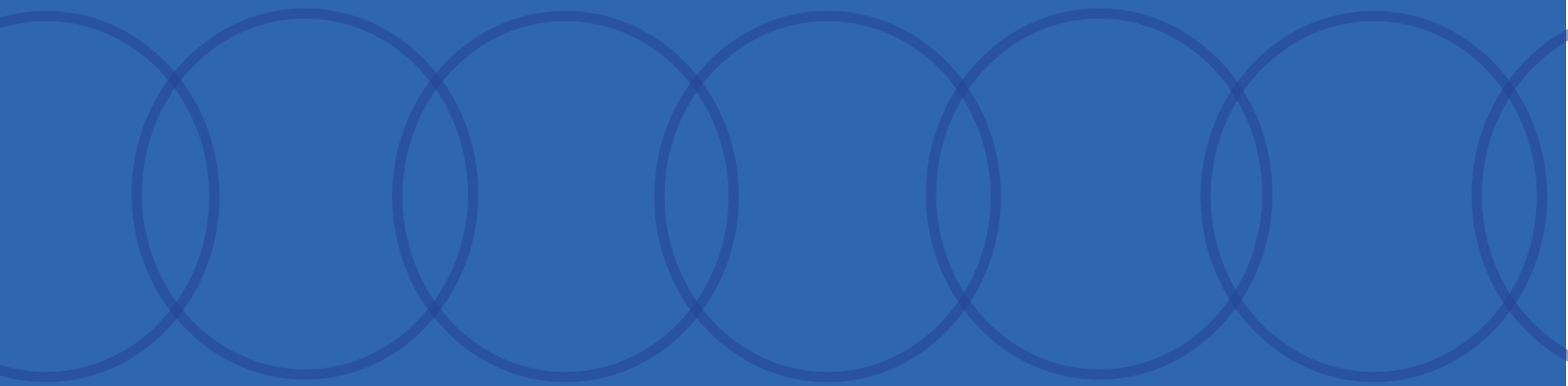
| Budget Category | Approved Budget |
|-------------------------|------------------|
| Personnel | \$185,031 |
| Fringe Benefits | \$37,809 |
| Travel | \$17,847 |
| Equipment | \$5,000 |
| Supplies | \$23,347 |
| Consultants/Contractors | \$24,600 |
| Indirect Costs | \$106,366 |
| TOTAL | \$400,000 |





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COPS
COMMUNITY ORIENTED POLICING SERVICES
U.S. DEPARTMENT OF JUSTICE



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